January 27, 2007

AI GC Meeting

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Agenda

- Officer Reports
- Council Officer Nominations – Bylaw revision?
- 5 Star Standards Accreditation/Awards of Excellence
- Greek Life Initiatives Status & Action Plan
- Undergraduate Student Life Performance Plan
- Relationship Statement Biennial Review – action plan
Who are the Current Officers?

- Mark Anderson – RSE
- Jerry Witter – ???
- Roger Mike – ?
- Roger Grice – ??
- Eddie Chin – ??
- Rusty Gordon – ??
- Anne Dodson - ??

Elections at April Meeting

We need some new faces and ideas as long time members retire

What is the AIGC?

- The Alumni InterGreek Council - the AIGC - is composed of Alumni from all of the Greek chapters at RPI
  - both Fraternity and Sorority
- The AIGC was formed over a decade ago
- We are a committee of the Rensselaer Alumni Association
- Every Chapter Advisor is automatically a member
- Some Chapters have both a Chapter Advisor and a second alumnus (often the House Corporation) dedicated to the AIGC
  - both are always invited to attend all AIGC meetings
- Students are always welcome at AIGC meetings
The Role of the AIGC

- We are sort of an “Alumni IFC & Panhel”
- We provide continuity over time
  - RPI staff turns over periodically
  - Student officers have high turnover
  - All students eventually graduate
- We provide alumni programming
  - Chapter Advisor training
  - Fire & Safety Training materials
  - Housing Training materials

The Role of the AIGC

- We assist with student programming:
  - Greek Grade Hold Program
  - Greek Leadership Retreat
  - Guide to Greek Life
- We provide support to DOSO
- We help manage the Relationship Statement update process
- We offer Peer advice for common issues
The Role of the AIGC

We act as liaisons among all the various levels and constituent groups.

Advising Role of the AIGC for Judicial Matters
Constitution Officers

- President
- Vice-President
- Secretary
- Treasurer

What do we do about inconsistency?
- Do we amend constitution in April to elect more officers?
- or --
- Do we elect these four and let them appoint like we did before?

Officers in the Constitution

- President
  - Nominees: Roger Grice, Roger Mike
- Vice President
  - Nominees: Roger Mike, Ray Lutzky
- Treasurer
  - Nominees: Shannon, Ray Lutzky
- Secretary
  - Nominees: Ray Lutzky
What would You like to see from the AIGC?

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OFSA Reports Fall 2006

- Occupancy Excel Sheet form DOSO - if don’t agree with numbers, lets get them corrected today if can.
- GPA and Size Word Document from DOSO
- RPI Rush Survey
- Retention/GPA Research
- 5 Star Standards Accreditation/Awards
Chapter House Occupancy – Fall 2006

Fall 2006 Occupancy Rates of Greek Houses

Chapter GPA’s – Fall 2006

Fall 2006 GPA of Greek Chapters

Data as reported by OFSA

Average: 67%

Average: 2.92
STDEV = 0.16
Initiatives

- Where are they?
- What do we need?

The Relationship Statement

The “We Will’s” of the Relationship Statement:
- If all the stakeholders had completed and assessed these each year ...........
- 5 Star Standards picks up chapter req’s, but...

Initiatives Research Status

Grades
- Differences statistically significant, but standard deviation is big
- Retention and activity affects the grades as does suspension
- Further data queries and tracking needed

Retention
- Greeks retain 97% the first year and lose 3% each later year
- Independents retain 90% the first year and lose 4% per year

Alcohol
- IFC overstated the importance of incidents being “90% independents”
- Ability of IFC to self-police is challenging
  - It is needed for level playing field
  - It is needed for survival of the Greek system
- Handbook “Zero Tolerance” Policy effectiveness needs evaluation
Initiatives Research Status

House Director
- Costs and logistics problematic for full scale implementation
- Alumni support and House Corp operations need to be leveraged
- Living conditions need to be understood and addressed

Recruitment/Rush
- Others schools mixed on when do rush and
- Other schools have unique models to effectively promote Greeks
- Fall Survey was limited but still yielded good initial results:
  - Alcohol, Dorm Storming are still issues
  - but not more important than some other process issues
  - Need for more information about the “real” chapter
  - Need for more information about the “rush” and bid process
  - Should improve coordination of the promotion mediums
  - print, web, overall calendar of all events, etc.
  - Head off stereotyped “expectations” during an SO/FYE session
- Potential for Pledge Education to Implement SLPP Strategies

The Stakeholders and the Initiatives

House Director being refocused since appears to be logistically infeasible
- Will still be used as judicial sanction
  - It is in the Student Handbook ......
- Improve the focus on alumni involvement and relations
  - Advisor – Chapter – OFSA interactions
- Assess the effectiveness of current program
  - Colorado and Wyoming have assessment tools
House Director

- Occupancy Issues
  - “Millennials” and “Helicopter Parents”
  - Facility maintenance
  - Long Term Capital Improvements

- Alumni Relations Issues
  - Better communication and expectation setting with your undergraduates
  - Use AIGC as resource - varied experiences

- Student Health Issues

The Stakeholders and the Initiatives

- Recruitment/Member Ed. needs attention
  - Use the survey results and the team research to guide improvements
  - Dorm Storming, Information, Alcohol, Formalize
  - Improve the accessibility and promotion
    - Integrate various websites and printed material
    - Gain more simple presence in FYE material
  - Integrate with Student Life Performance Plans for First Year Students
    - Assimilation, Retention, Leadership, Academics
Rush: Breaking Down Big Monsters to Small Chewable Pieces

- Compile the data from the chapter evaluations and IFC/Panhel reports to create a summary of Greek involvement on campus and community.
- If can’t get summer rush address list, work to get a brochure into summer freshman mailer.
- Work on websites of OFSA, IFC, Panhel, AIGC to have improved information and styling.
- Work on presentation for FYE to head off bad stereotyping expectations and explain formal rush process.
- Add Greek Life to Student Orientation Manual (Cornell).
- Set goal of recruiting 1-2 more pledges than last year.

Pledge / Member Education

- Review your program schedules and content.
- If fuzzy on hazing, ask the simple questions:
  - Would I tell the press about this?
  - Would I tell the parents about this?
- Get best practices from other chapters and customize to your chapter heritage.
- Use the Archer Center for leadership and teaming - synergy with undergraduate plan.
- Continue the great retention of membership.
- Stress values and expectations of membership for long term operations of the chapter.
The Stakeholders and the Initiatives

- We need to refine the alcohol proposal by 4/07 (or else)
  - BYOB definition & process implementation (WPI, MIT)
  - Determine and implement the educational components
    - Coordinate with existing and/or new SHO efforts
    - Greek/student Peer group Bacchus-GAMMA through the Union
    - Alcohol Skills Training Program -
    - BASICS: Brief Alcohol Screening and Intervention of College Students
    - Our Chapter, Our Choice, On Campus Talking About Alcohol, etc.
    - Challenging College Alcohol Abuse
  - Address the non-“party” episodic drinking
  - Face the self policing challenges
    - Rush Infractions and Allegations
    - Presidents Party Monitors of Fall 2006

Alcohol Policy Task Force

- Much like Sophomore Housing crisis, now need a dedicated team:
  - Compile the data already gathered
  - Attend working meetings with undergrads and RPI administrators
  - Work out consensus on how to proceed
  - Communicate plan to Greek community
  - Present formal proposal to VP Eddie Knowles
You may think RPI Admin is Sauron, but think of this dialogue.

Frodo: I wish the ring had never come to me, I wish none of this had happened.

Gandalf: So do all who live to see such times, but that is not for them to decide. All you have to decide is what to do with the time that is given to you.

But perhaps they are really benevolent like Elrond.

Frodo: I wish the ring had never come to me, I wish none of this had happened.

Gandalf: So do all who live to see such times, but that is not for them to decide. All you have to decide is what to do with the time that is given to you.
Synergies to Undergraduate Plan

Many aspects in it are things Greek currently do (or should be doing)

RPI wants to mimic some of those things to develop leaders and improve retention
- Living and Learning environments – theme houses
- Leadership skills, “Emerging Leaders”
- Engagement of Upperclassmen
- Communiversity

“Get busy Living or Get busy Dying”
- The Shawshank Redemption

Alcohol Team #1 Priority – April deadline
Recruitment Resources – make them happen this spring so ready for the fall
Pledge/New Member Education
Housing – work with your chapters and fellow alumni for chapter and facility operations
Make use of Synergies with Undergraduate Student Life Performance Plan
Live to the Relationship Statement “We Will’s”
Relationship Statement

- There are the initiatives
- We need you coordinated support
- Help achieve the responsibilities and actions in the **The Relationship Statement**
  - The “We Will’s” of the Relationship Statement
  - If all the stakeholders had completed and assessed these each year .........
- We need to set up a review team now!

Leadership Traits

- Going over with the undergrads at 1pm
Challenges and Leadership for the Moment

“People who become Leaders don’t always seek the Challenges they face.

Challenges also seek Leaders.”

Traits of Good Leaders

- Who have your role models been?
- What traits did they have?
- What are your expectations for our office?
- What are your fears?
- How do you believe you’ll make a difference?
5 Practices of Exemplary Student Leadership®

James M. Kouzes & Barry Z. Posner, Ph.D.

- **Model the Way**
  - Find your voice by clarifying your personal values
  - Set an example by aligning actions with shared values

- **Inspire a Shared Vision**
  - Envision the future by imagining exciting and ennobling possibilities
  - Enlist others in a common vision by appealing to shared aspirations

- **Challenge the Process**
  - Search for opportunities by seeking innovative ways to change, grow, and improve
  - Experiment and take positive risks by constantly generating small wins and learning from mistakes

- **Enable Others to Act**
  - Foster collaboration by promoting cooperative goals and building trust
  - Strengthen others by sharing power and discretion

- **Encourage the Heart**
  - Recognize contributions by showing appreciation for individual excellence
  - Celebrate the values and victories by creating a spirit of community

8 Musts of Greek Leadership

John O. Moseley, ca. 1935

1. The Greek leader must be dynamic
2. The Greek leader must be a humanist
3. The Greek leader must be self-abnegating
4. The Greek leader must be courageous
5. The Greek leader must be responsible
6. The Greek leader must be implemented
7. The Greek leader must have a passion
8. The Greek leader must have a vision
Ideas for Dovetailing with SLP

If don’t get to share aspects of being Greek leaders of your chapter and on campus, perhaps the IFC/Panhel with help of AIGC, OFSA, and Archer Center can set up an training workshop for student leadership traits and organizational behavior for Greeks

Cornell’s Leadership Workshop “Confronting the Idiot in Your Chapter”